

**Phoebus High**

100 Ireland St, Hampton, VA 23663

Grade Span: 09-12

Hampton City Public Schools

Principal:
Mr. Robert T. Johnson
(757) 727-1000

Superintendent:
Dr. Linda M. Shifflette
(757) 727-2000

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):
 General Education

This School's Other Academic Indicator for AYP is Graduation

This School - **Did Not Make AYP**
 This School Division - **Did Not Make AYP**
 The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**
 Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	1,319	1,300	1,319
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Did Not Make AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	90	90	88
Mathematics	87	83	86
History	81	83	82
Science	79	77	79
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
09 - Grade 9	466	440	400
10 - Grade 10	348	343	379
11 - Grade 11	291	266	286
12 - Grade 12	296	269	234
PG - Post Graduate	-	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Placement Test Taken	115 / 8.21%	131 / 9.94%	-
Advanced Placement course enrollment	127 / 9.06%	148 / 11.23%	137 / 10.55%
Dual Enrollment courses taken	38 / 2.71%	<	33 / 2.54%
Governors School enrollment	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	9	4	5
Offenses Against Student	19	22	35
Offenses Against Staff	6	7	4
Other Offenses Against Persons	17	29	42
Alcohol, Tobacco, and Other Drug Offenses	17	17	23
Property Offenses	16	7	16
Disorderly or Disruptive Behavior Offenses	277	263	206
Technology Offenses	6	6	3
All Other Offenses	151	144	20
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	91	100	0	89	100	0	89	100	0
	Division	82	100	0	83	100	0	82	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	90	100	0	88	100	0	88	100	0
	Division	78	100	0	79	100	0	78	99	1
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	86	100	0	87	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	94	100	0	91	100	0	90	98	2
	Division	89	100	0	90	100	0	89	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	61	100	0	70	100	0	56	100	0
	Division	62	99	1	53	99	1	47	99	1
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	93	100	0	84	100	0	87	99	1
	Division	76	99	1	76	99	1	76	99	1
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	<	<	<	-	<	<	<	<	<
	Division	80	100	0	-	<	<	80	100	0
	State	79	100	0	-	<	<	83	100	0
Mathematics Performance										
All Students	School	87	100	0	84	100	0	87	100	0
	Division	80	100	0	82	100	0	83	99	1
	State	84	100	0	86	100	0	88	100	0
Black	School	86	100	0	83	100	0	85	100	0
	Division	76	100	0	78	100	0	80	99	1
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	94	100	0	89	100	0	100	100	0
	Division	83	100	0	83	100	0	87	99	1
	State	75	99	1	79	99	1	82	99	1
White	School	88	100	0	87	100	0	90	100	0
	Division	87	100	0	88	100	0	89	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	73	100	0	71	100	0	69	100	0
	Division	64	99	1	59	99	1	55	98	2
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	84	100	0	80	100	0	85	99	1
	Division	74	100	0	76	100	0	79	99	1
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	86	100	0	85	100	0	85	99	1
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	89	96	94	100	89	91
	Division	85	-	86	-	85	-
	State	89	-	89	-	90	-
Black	School	87	95	94	100	86	92
	Division	81	-	84	-	82	-
	State	82	-	83	-	84	-
Hispanic	School	<	100	<	100	<	88
	Division	83	-	89	-	92	-
	State	83	-	83	-	85	-
White	School	92	98	92	100	98	90
	Division	91	-	90	-	90	-
	State	92	-	92	-	93	-
Students with Disabilities	School	48	89	71	100	67	84
	Division	51	-	52	-	48	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	87	95	92	100	87	90
	Division	77	-	81	-	80	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	100	-	-	<	100
	Division	77	-	-	-	81	-
	State	78	-	-	-	81	-
History Performance							
All Students	School	82	100	85	100	84	99
	Division	84	-	85	-	87	-
	State	88	-	89	-	89	-
Black	School	78	100	82	100	81	99
	Division	80	-	82	-	83	-
	State	79	-	81	-	81	-
Hispanic	School	76	100	88	100	88	100
	Division	86	-	87	-	90	-
	State	79	-	82	-	82	-
White	School	92	100	94	100	91	100
	Division	92	-	92	-	93	-
	State	92	-	93	-	93	-
Students with Disabilities	School	56	100	71	100	64	99
	Division	65	-	66	-	63	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	74	100	79	100	79	99
	Division	77	-	79	-	81	-
	State	77	-	80	-	80	-
Limited English Proficient	School	<	100	<	100	<	100
	Division	83	-	86	-	87	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	81	100	78	100	81	100
	Division	85	-	85	-	86	-
	State	88	-	89	-	90	-
Black	School	76	100	74	100	77	99
	Division	80	-	81	-	82	-
	State	79	-	80	-	81	-
Hispanic	School	75	100	95	100	89	100
	Division	85	-	88	-	90	-
	State	78	-	80	-	82	-
White	School	93	100	90	100	90	100
	Division	94	-	93	-	94	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	51	100	61	100	63	100
	Division	61	-	59	-	61	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	73	100	71	100	74	100
	Division	78	-	79	-	80	-
Limited English Proficient	State	78	-	79	-	82	-
	School	<	100	<	100	<	100
	Division	80	-	79	-	85	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	93	93	93
	Division	95	95	95
	State	95	95	95
Black	School	93	93	93
	Division	95	95	95
	State	95	95	95
Hispanic	School	94	94	94
	Division	94	95	94
	State	95	95	95
White	School	94	94	93
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	91	91	92
	Division	93	94	93
	State	94	94	94
Economically Disadvantaged	School	92	92	92
	Division	94	94	94
	State	94	94	94
Limited English Proficient	School	<	<	<
	Division	96	97	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	64	59	NA
	Division	70	68	NA
	State	77	77	NA
Black	School	61	56	NA
	Division	67	66	NA
	State	67	67	NA
Hispanic	School	75	58	NA
	Division	76	64	NA
	State	60	63	NA
White	School	73	65	NA
	Division	75	71	NA
	State	83	82	NA
Students with Disabilities	School	20	27	NA
	Division	29	29	NA
	State	43	40	NA
Economically Disadvantaged	School	62	62	NA
	Division	63	67	NA
	State	61	62	NA
Limited English Proficient	School	33	0	NA
	Division	61	61	NA
	State	56	64	NA
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	N
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	55	79	21	29	52	80	20	36	51	87	13
	State	37	46	83	17	42	45	87	13	44	45	90	10
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	54	77	23	28	51	79	21	34	51	85	15
	State	36	46	82	18	40	45	86	14	41	47	87	13
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	37	52	89	11	-	-	-	-	49	44	93	7
	State	46	44	89	11	-	-	-	-	52	41	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	39	63	37	21	34	55	45	13	40	54	46
	State	21	37	57	43	27	40	67	33	26	44	69	31
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	17	55	72	28	-	-	-	-	28	54	82	18
	State	19	51	71	29	-	-	-	-	28	54	82	18
English: Reading													
High School													
All Students	School	28	64	92	8	21	68	89	11	27	62	90	10
	Division	31	59	90	10	27	65	93	7	32	57	89	11
	State	45	49	94	6	47	48	95	5	46	48	94	6
Female	School	25	71	96	4	21	66	87	13	23	67	90	10
	Division	33	60	93	7	28	65	93	7	31	60	91	9
	State	46	49	95	5	48	48	96	4	47	48	94	6
Male	School	31	58	89	11	21	71	91	9	31	58	89	11
	Division	30	58	88	12	27	66	92	8	33	55	88	12
	State	45	49	94	6	46	48	95	5	46	48	93	7
Black	School	19	72	92	8	19	70	89	11	21	67	88	12
	Division	21	67	88	12	20	71	91	9	22	64	87	14
	State	24	65	89	11	24	66	91	9	24	65	89	11
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	55	87	13	28	61	89	11	25	67	92	8
	State	30	61	91	9	31	62	93	7	29	61	90	10
White	School	51	43	95	5	34	57	91	9	51	42	93	7
	Division	50	46	95	5	43	53	96	4	54	40	94	6
	State	55	41	97	3	57	40	97	3	57	39	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	36	61	97	3	42	55	97	3
	State	-	-	-	-	56	42	97	3	54	42	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	40	60	100	0	31	54	85	15
	State	51	46	97	3	45	50	96	4	47	49	96	4
Students with Disabilities	School	6	61	67	33	14	59	72	28	12	46	59	41
	Division	14	47	61	39	9	62	71	29	11	50	61	39
	State	20	56	76	24	21	58	79	21	20	55	75	25
Economically Disadvantaged	School	11	83	94	6	13	71	84	16	22	65	87	13
	Division	17	68	86	14	18	70	88	12	19	66	85	15
	State	25	64	89	11	26	65	90	10	25	63	88	12
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	16	44	60	40	-	-	-	-	16	70	86	14
	State	15	72	87	13	-	-	-	-	13	71	84	16
English: Writing													
High School													
All Students	School	16	72	89	11	17	77	94	6	21	69	89	11
	Division	19	73	92	8	23	69	92	8	21	68	89	11
	State	31	61	92	8	33	60	92	8	34	58	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	21	70	91	9	17	79	96	4	26	67	93	7
	Division	24	70	94	6	26	69	94	6	24	67	92	8
	State	36	58	95	5	38	57	94	6	39	55	94	6
Male	School	12	74	86	14	17	76	93	7	16	70	86	14
	Division	15	75	90	10	20	69	89	11	18	68	87	13
	State	26	64	90	10	28	63	90	10	28	61	90	10
Black	School	10	77	87	13	14	81	94	6	14	73	86	14
	Division	13	77	90	10	17	73	90	10	13	74	87	13
	State	14	73	86	14	16	71	86	14	16	70	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	78	89	11	41	56	97	3	20	67	87	13
	State	17	71	88	12	19	69	88	12	20	68	87	13
White	School	34	58	92	8	29	63	92	8	43	55	98	2
	Division	31	64	96	4	33	62	95	5	39	56	95	5
	State	39	56	95	5	40	55	95	5	42	53	95	5
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	38	56	94	6	31	62	92	8
	State	-	-	-	-	45	50	95	5	47	48	96	4
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	20	80	100	0	36	45	82	18
	State	30	64	94	6	34	62	95	5	31	64	95	5
Students with Disabilities	School	0	48	48	52	0	71	71	29	3	64	67	33
	Division	4	57	61	39	2	62	64	36	1	61	62	38
	State	7	62	69	31	6	62	68	32	7	60	67	33
Economically Disadvantaged	School	6	81	87	13	10	82	92	8	16	71	87	13
	Division	11	77	88	12	16	72	88	12	11	74	85	15
	State	13	73	86	14	14	71	85	15	15	70	85	15
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	76	76	24	-	-	-	-	5	62	68	32
	State	7	75	82	18	-	-	-	-	8	72	81	19
Mathematics (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	27	93	7	<	<	<	<	27	45	73	27
	State	62	17	80	20	66	15	81	19	64	17	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	17	79	21	67	14	81	19	61	18	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	69	23	92	8	<	<	<	<	<	<	<	<
	State	58	19	77	23	64	16	79	21	61	20	81	19
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	64	15	79	21
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	67	27	93	7	<	<	<	<	27	45	73	27
	State	62	17	80	20	66	15	81	19	64	17	80	20
Algebra I High School													
All Students	School	5	88	94	6	3	85	88	12	5	89	94	6
	Division	15	74	89	11	15	78	93	7	20	74	95	5
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	3	91	94	6	1	85	86	14	6	89	95	5
	Division	14	77	91	9	17	78	95	5	22	74	96	4
	State	26	68	94	6	29	66	95	5	30	65	96	4
Male	School	8	85	93	7	4	85	90	10	5	89	93	7
	Division	15	72	88	12	14	78	92	8	19	75	94	6
	State	24	67	91	9	26	66	92	8	27	66	93	7
Black	School	3	90	93	7	4	83	87	13	3	90	93	7
	Division	9	77	86	14	13	79	92	8	15	79	94	6
	State	11	76	88	12	13	77	90	10	14	76	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	66	88	12	14	78	92	8	25	71	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	18	72	90	10	17	73	90	10	19	73	92	8
	School	11	82	93	7	0	90	90	10	15	80	96	4
	Division	24	71	95	5	19	77	96	4	29	66	95	5
American Indian	State	30	65	95	5	33	63	95	5	34	62	96	4
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	17	83	100	0	-	-	-	-	<	<	<	<
Students with Disabilities	State	21	71	93	7	-	-	-	-	28	69	96	4
	School	0	94	94	6	0	83	83	18	4	86	90	10
	Division	5	70	75	25	6	73	79	21	4	74	78	22
Economically Disadvantaged	State	7	71	78	22	8	72	79	21	8	73	81	19
	School	4	88	91	9	2	82	83	17	4	90	94	6
	Division	10	76	86	14	12	78	90	10	14	80	94	6
Limited English Proficient	State	13	75	88	12	14	75	89	11	16	75	90	10
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	22	72	94	6	42	54	96	4
	State	-	-	-	-	23	67	91	9	24	68	92	8
Geometry High School													
All Students	School	7	73	80	20	3	73	76	24	4	72	76	24
	Division	15	65	80	20	11	73	85	15	12	67	79	21
	State	22	65	87	13	23	64	87	13	23	65	88	12
Female	School	5	70	75	25	2	71	73	27	2	73	75	25
	Division	14	65	79	21	9	75	84	16	12	68	80	20
	State	20	66	86	14	22	64	86	14	22	66	87	13
Male	School	8	75	83	17	5	75	80	20	6	71	77	23
	Division	16	64	80	20	13	72	85	15	13	65	78	22
	State	24	65	88	12	25	63	88	12	24	65	89	11
Black	School	3	75	78	22	1	74	75	25	2	72	73	27
	Division	9	64	73	27	6	74	80	20	6	67	73	27
	State	7	67	75	25	7	68	75	25	7	69	76	24
Hispanic	School	<	<	<	<	<	<	<	<	0	100	100	0
	Division	18	73	91	9	7	83	90	10	17	71	88	12
	State	14	67	82	18	15	66	82	18	13	68	81	19
White	School	18	68	86	14	11	71	82	18	13	68	81	19
	Division	26	65	91	9	22	71	92	8	22	68	90	10
	State	26	66	92	8	29	64	92	8	28	65	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	71	94	6	17	72	89	11	38	52	90	10
	State	43	51	95	5	49	45	94	6	46	49	94	6
Students with Disabilities	School	3	41	45	55	3	56	58	42	3	29	32	68
	Division	4	45	49	51	6	52	57	43	5	41	46	54
	State	6	59	65	35	7	59	66	34	6	61	67	33
Economically Disadvantaged	School	3	71	74	26	3	68	71	29	1	72	73	27
	Division	9	64	73	27	8	73	80	20	8	64	71	29
	State	10	67	77	23	11	67	78	22	11	68	79	21
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	29	67	95	5	-	-	-	-	26	51	77	23
	State	19	61	80	20	-	-	-	-	16	62	79	21
Algebra II High School													
All Students	School	7	83	90	10	18	69	87	13	10	84	94	6
	Division	12	79	91	9	17	71	87	13	15	75	91	9
	State	25	66	90	10	25	66	91	9	24	67	91	9
Female	School	9	81	89	11	14	74	88	12	8	87	95	5
	Division	12	80	92	8	16	71	88	12	16	75	91	9
	State	24	67	91	9	25	67	92	8	24	68	92	8
Male	School	6	85	91	9	21	65	86	14	12	81	93	7
	Division	12	79	91	9	17	69	87	13	15	75	91	9
	State	25	64	90	10	26	64	90	10	24	66	90	10
Black	School	5	84	90	10	9	78	87	13	6	86	93	7
	Division	8	80	88	12	11	73	84	16	10	77	87	13
	State	10	73	83	17	11	73	84	16	10	75	86	14
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	10	80	90	10	15	63	78	22	16	81	97	3
	State	17	69	86	14	17	69	86	14	17	69	87	13
	School	12	78	90	10	39	50	89	11	18	78	96	4
Asian	Division	18	79	96	4	25	68	93	7	24	72	96	4
	State	27	65	92	8	28	65	93	7	27	66	93	7
	School	-	-	-	-	<	<	<	<	<	<	<	<
American Indian	Division	-	-	-	-	41	56	97	3	32	68	100	0
	State	-	-	-	-	47	49	96	4	45	50	96	4
	School	<	<	<	<	-	-	-	-	<	<	<	<
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	65	87	13	-	-	-	-	23	67	91	9
	School	<	<	<	<	<	<	<	<	8	85	92	8
Economically Disadvantaged	Division	7	75	82	18	10	70	80	20	13	78	91	9
	State	9	69	77	23	11	68	79	21	9	68	78	22
	School	2	86	88	12	14	74	88	12	7	86	93	7
Limited English Proficient	Division	8	81	89	11	9	77	86	14	13	76	89	11
	State	14	71	84	16	14	71	85	15	13	73	86	14
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	76	88	12	25	60	85	15	18	75	93	7
	State	24	65	90	10	27	61	88	12	22	64	86	14
Science (Alternate Assessment) High School													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	88	6	94	6	<	<	<	<	40	30	70	30
	State	61	23	84	16	62	26	88	12	60	28	88	12
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	22	83	17	62	25	87	13	60	27	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	93	0	93	7	<	<	<	<	<	<	<	<
	State	58	24	82	18	61	26	87	13	56	29	85	15
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	62	28	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	88	6	94	6	<	<	<	<	40	30	70	30
	State	61	23	84	16	62	26	88	12	60	28	88	12
Biology High School													
All Students	School	7	77	84	16	6	71	77	23	4	71	76	24
	Division	6	76	83	17	10	75	85	15	8	78	86	14
	State	16	72	88	12	17	71	88	12	18	71	89	11
Female	School	3	76	79	21	5	66	71	29	3	72	75	25
	Division	4	76	81	19	7	77	84	16	8	79	86	14
	State	15	73	87	13	16	73	88	12	16	73	89	11
Male	School	10	78	88	12	7	76	82	18	6	71	76	24
	Division	8	77	84	16	12	73	85	15	9	76	85	15
	State	18	70	88	12	19	69	88	12	20	69	89	11
Black	School	2	81	82	18	2	70	73	27	2	68	70	30
	Division	2	75	77	23	4	76	80	20	5	77	81	19
	State	4	73	77	23	5	73	78	22	5	75	80	20
Hispanic	School	<	<	<	<	10	90	100	0	<	<	<	<
	Division	7	78	85	15	7	87	93	7	8	85	94	6
	State	6	70	77	23	8	70	78	22	8	73	80	20
White	School	24	63	87	13	19	70	88	12	12	79	92	8
	Division	14	79	93	7	21	71	93	8	15	79	95	5
	State	22	72	93	7	23	71	94	6	24	70	94	6
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	15	68	82	18	-	-	-	-	16	71	87	13
	State	26	66	92	8	-	-	-	-	31	64	94	6
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	33	58	92	8	<	<	<	<
	State	-	-	-	-	18	72	90	10	20	75	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	6	37	43	57	0	67	67	33	3	59	62	38
	Division	4	45	49	51	2	52	54	46	2	58	60	40
	State	4	60	64	36	4	59	64	36	5	61	66	34
Economically Disadvantaged	School	0	75	75	25	2	69	71	29	3	65	68	32
	Division	2	73	75	25	5	73	78	22	5	73	78	22
	State	5	71	76	24	6	71	77	23	6	74	80	20
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	62	62	38	-	-	-	-	12	52	64	36
	State	5	66	70	30	-	-	-	-	6	70	76	24
Chemistry													
													High School
All Students	School	7	80	87	13	4	85	89	11	7	83	89	11
	Division	7	85	92	8	12	82	94	6	15	79	94	6
	State	16	76	92	8	15	77	93	7	17	77	93	7
Female	School	9	71	79	21	3	85	88	12	6	81	87	13
	Division	6	84	90	10	10	84	94	6	13	80	93	7
	State	13	78	91	9	13	79	92	8	14	78	93	7
Male	School	5	90	95	5	5	85	91	9	7	85	92	8
	Division	9	85	94	6	15	80	95	5	18	77	95	5
	State	19	73	92	8	18	76	93	7	19	75	94	6
Black	School	2	78	80	20	0	87	87	13	6	82	88	12
	Division	3	85	88	12	7	85	93	7	8	82	91	9
	State	5	79	85	15	5	82	87	13	6	82	88	12
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	80	93	7	5	84	89	11	4	88	92	8
	State	7	72	80	20	8	75	83	17	8	77	85	15
White	School	18	83	100	0	14	81	94	6	13	88	100	0
	Division	13	84	98	2	21	77	98	2	26	73	99	1
	State	18	76	95	5	18	78	95	5	19	77	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	26	74	100	0	19	74	93	7
	State	-	-	-	-	26	69	95	5	29	67	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	80	93	7	11	82	92	8	16	76	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	64	91	9	11	89	100	0	0	88	88	12
	State	5	67	72	28	6	68	74	26	6	71	77	23
Economically Disadvantaged	School	0	78	78	22	2	81	83	17	5	78	83	17
	Division	1	85	86	14	6	86	93	7	7	83	90	10
	State	6	76	82	18	6	79	85	15	7	80	87	13
Earth Science													
													High School
All Students	School	7	69	76	24	6	70	76	24	13	70	83	17
	Division	10	66	76	24	10	71	81	19	11	71	82	18
	State	21	65	86	14	21	66	87	13	21	67	88	12
Female	School	4	63	67	33	4	69	73	27	12	67	79	21
	Division	7	65	73	27	9	72	81	19	9	71	80	20
	State	17	67	84	16	16	70	86	14	17	70	87	13
Male	School	9	75	84	16	8	71	79	21	13	73	86	14
	Division	12	67	79	21	12	70	82	18	13	70	84	16
	State	26	62	88	12	25	63	88	12	25	64	89	11
Black	School	2	68	70	30	2	69	72	28	6	75	81	19
	Division	4	66	70	30	5	72	76	24	5	72	77	23
	State	7	67	74	26	7	69	76	24	7	69	77	23
Hispanic	School	0	70	70	30	<	<	<	<	17	83	100	0
	Division	7	72	79	21	12	74	86	14	12	78	90	10
	State	11	68	78	22	11	68	79	21	10	72	82	18
White	School	23	71	95	5	18	71	89	11	30	56	86	14
	Division	24	65	89	11	22	70	92	8	25	67	91	9
	State	29	63	92	8	28	65	93	7	28	66	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	85	93	8	26	63	89	11	17	71	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	25	66	91	9	28	65	92	8	30	62	92	8
	School	2	53	56	44	6	48	54	46	4	58	62	38
	Division	2	42	44	56	5	51	56	44	4	52	56	44
Economically Disadvantaged	State	7	56	64	36	7	58	65	35	7	59	66	34
	School	1	68	70	30	3	66	70	30	3	74	77	23
	Division	4	63	67	33	5	68	74	26	4	71	74	26
Limited English Proficient	State	9	66	75	25	9	67	76	24	9	69	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	66	71	29	16	50	66	34	6	74	80	20
	State	5	64	69	31	6	63	69	31	6	66	72	28
History and Social Science (Alternate Assessment)												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	25	81	19	<	<	<	<	55	27	82	18
	State	69	19	88	12	70	20	90	10	68	23	91	9
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	18	88	13	69	21	90	10	67	24	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	57	29	86	14	<	<	<	<	<	<	<	<
	State	64	21	86	14	65	24	89	11	63	26	89	11
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	69	23	92	8
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	56	25	81	19	<	<	<	<	55	27	82	18
	State	69	19	88	12	70	20	90	10	68	23	91	9
Virginia and United States History												High School	
All Students	School	24	69	93	7	25	69	94	6	19	70	90	10
	Division	26	64	91	9	27	66	93	7	26	64	90	10
	State	40	54	94	6	39	56	95	5	41	54	95	5
Female	School	19	71	90	10	20	71	91	9	14	71	85	15
	Division	21	69	89	11	22	71	93	7	23	64	88	12
	State	34	59	93	7	33	62	94	6	35	58	94	6
Male	School	29	66	96	4	30	68	98	2	24	70	94	6
	Division	32	60	92	8	33	60	93	7	29	63	92	8
	State	46	49	95	5	45	51	96	4	47	49	96	4
Black	School	16	76	93	7	21	72	93	7	13	73	86	14
	Division	18	70	88	12	20	72	92	8	17	69	86	14
	State	21	68	89	11	21	69	90	10	22	67	90	10
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	69	93	7	32	68	100	0	36	55	91	9
	State	27	64	91	9	26	66	92	8	27	64	91	9
White	School	45	51	96	4	39	59	98	2	40	60	100	0
	Division	41	55	96	4	40	55	96	4	45	52	97	3
	State	49	48	97	3	47	50	97	3	50	47	97	3
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	43	53	97	3	33	65	98	3
	State	-	-	-	-	46	51	97	3	52	45	97	3
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	27	73	100	0
	State	43	52	95	5	42	55	96	4	41	55	96	4
Students with Disabilities	School	0	74	74	26	12	80	92	8	8	66	74	26
	Division	7	55	62	38	12	62	74	26	8	58	66	34
	State	18	61	79	21	16	65	81	19	18	63	81	19
Economically Disadvantaged	School	13	77	89	11	16	75	91	9	14	71	84	16
	Division	16	67	83	17	18	71	89	11	17	69	86	14
	State	22	66	88	12	20	69	89	11	23	66	89	11
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	37	47	84	16	-	-	-	-	24	62	86	14
	State	16	71	87	13	-	-	-	-	18	69	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
World History IHigh School													
All Students	School	17	71	87	13	12	73	85	15	16	66	83	18
	Division	24	62	85	15	17	71	88	12	21	63	84	16
	State	36	55	91	9	38	54	93	7	41	52	93	7
	Female	School	14	70	84	16	8	72	80	20	12	66	78
	Division	21	64	85	15	17	70	88	12	17	65	83	17
	State	31	59	90	10	34	58	92	8	38	56	93	7
	Male	School	20	71	90	10	16	74	89	11	20	67	87
	Division	26	60	86	14	17	71	89	11	24	61	85	15
	State	41	51	91	9	42	50	93	7	44	49	93	7
	Black	School	7	76	83	17	8	76	84	16	10	72	82
	Division	15	65	81	19	10	77	87	13	15	66	81	19
	State	17	65	82	18	18	67	85	15	21	65	86	14
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	27	65	92	8	21	64	85	15	17	70	87	13
	State	25	60	85	15	27	62	89	11	29	62	90	10
	White	School	33	61	94	6	30	62	92	8	29	52	81
	Division	41	54	94	6	35	58	93	7	34	56	90	10
	State	44	50	95	5	47	49	96	4	50	47	96	4
	Asian	School	<	<	<	<	-	-	-	-	<	<	<
	Division	38	59	97	3	-	-	-	-	22	76	97	3
	State	56	40	96	4	-	-	-	-	62	36	98	2
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	51	95	5
	Students with Disabilities	School	<	<	<	<	11	72	83	17	6	54	60
	Division	8	49	57	43	8	66	74	26	9	54	63	37
	State	14	58	72	28	17	61	77	23	18	61	79	21
	Economically Disadvantaged	School	3	78	81	19	9	72	81	19	8	68	76
	Division	13	67	80	20	10	74	85	15	13	64	77	23
	State	17	64	81	19	19	66	85	15	22	64	87	13
	Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	6	71	78	22
	State	-	-	-	-	-	-	-	-	27	63	89	11
	World History IIHigh School												
All Students	School	24	72	96	4	18	67	85	15	13	66	79	21
	Division	23	70	93	7	23	68	91	9	18	68	87	13
	State	36	57	92	8	37	57	93	7	36	56	92	8
	Female	School	17	82	99	1	12	69	81	19	8	67	76
	Division	17	75	92	8	16	73	89	11	14	72	86	14
	State	29	63	91	9	30	62	93	7	30	61	91	9
	Male	School	32	61	93	7	23	66	88	12	19	64	83
	Division	30	63	93	7	29	64	93	7	23	65	88	12
	State	42	51	94	6	43	51	94	6	42	51	93	7
	Black	School	21	73	94	6	11	69	80	20	8	67	75
	Division	16	75	91	9	16	72	88	12	11	71	82	18
	State	18	68	86	14	19	68	87	13	17	66	83	17
	Hispanic	School	<	<	<	<	<	<	<	<	<	<	<
	Division	35	61	96	4	13	83	96	4	32	57	89	11
	State	21	63	84	16	23	64	87	13	22	64	86	14
	White	School	36	64	100	0	44	54	97	3	32	64	96
	Division	33	63	96	4	37	59	96	4	30	64	94	6
	State	42	53	95	5	43	53	96	4	43	52	95	5
	Asian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	45	45	91	9	15	79	94	6	39	61	100	0
	State	49	48	97	3	51	46	97	3	51	46	97	3
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	26	65	90	10	15	62	77	23	14	54	68	32
	State	17	58	75	25	18	59	77	23	17	56	73	27
	Economically Disadvantaged	School	16	75	92	8	4	77	81	19	9	64	73
	Division	16	72	89	11	13	73	86	14	11	68	80	20

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	17	66	83	17	19	66	85	15	18	65	83	17
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	50	25	75	25	-	-	-	-	47	47	94	6
	State	20	63	84	16	-	-	-	-	19	65	84	16
World Geography												High School	
All Students	School	11	50	61	39	10	67	77	23	31	56	87	13
	Division	16	56	71	29	19	64	83	17	31	55	86	14
	State	28	56	84	16	29	57	86	14	31	55	86	14
Female	School	6	46	52	48	10	63	74	26	25	60	85	15
	Division	12	55	66	34	16	67	83	17	28	57	85	15
	State	24	59	82	18	24	60	84	16	27	57	85	15
Male	School	15	53	68	32	10	70	80	20	41	48	90	10
	Division	20	57	77	23	23	61	84	16	34	53	87	13
	State	33	54	87	13	34	54	88	12	36	52	88	12
Black	School	5	51	56	44	3	67	71	29	16	67	82	18
	Division	10	54	64	36	12	65	77	23	17	64	82	18
	State	12	60	72	28	13	61	74	26	16	60	75	25
Hispanic	School	<	<	<	<	15	69	85	15	<	<	<	<
	Division	22	39	61	39	19	62	81	19	47	47	95	5
	State	20	62	82	18	19	62	81	19	21	60	81	19
White	School	31	49	80	20	28	64	92	8	64	32	95	5
	Division	27	60	87	13	33	62	96	4	53	40	93	7
	State	36	54	90	10	36	54	91	9	39	52	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	23	69	92	8	31	56	88	13
	State	36	58	94	6	37	58	95	5	43	49	92	8
Students with Disabilities	School	5	38	43	57	5	42	47	53	<	<	<	<
	Division	6	38	44	56	8	47	55	45	13	31	44	56
	State	9	50	59	41	9	50	59	41	10	50	60	40
Economically Disadvantaged	School	6	46	52	48	3	61	65	35	18	70	88	13
	Division	10	52	61	39	10	62	72	28	16	63	79	21
	State	14	59	73	27	14	61	75	25	16	60	76	24
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
Advanced Diploma	97 / 29.31%	104 / 33.12%	86 / 29.86%
Certificate of Completion	<	<	<
GED	-	-	<
GED/ISAEP	35 / 10.57%	32 / 10.19%	42 / 14.58%
Modified Standard Diploma	12 / 3.63%	<	<
Special Diploma	<	12 / 3.82%	<
Standard Diploma	173 / 52.27%	156 / 49.68%	141 / 48.96%

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	11	9	0
	Division	64	63	0
	State	2615	3376	4254
State Licensures	School	1	1	0
	Division	13	16	0
	State	918	593	739
Industry Certification	School	44	54	55
	Division	82	151	77
	State	11942	15873	24064
CTE Completers	School	200	188	176
	Division	842	964	1000
	State	35020	38334	39708

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	64 / 4.57%	84 / 6.37%	60 / 4.62%
Female	24 / 3.69%	29 / 4.78%	19 / 3.11%
Male	40 / 5.33%	55 / 7.74%	41 / 5.96%
Other	-	-	<
Black	51 / 5%	66 / 6.71%	49 / 5.18%
Hispanic	<	<	<
White	<	18 / 6.1%	11 / 3.64%
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	7	7	5
Division			
All Schools	4	3	2
High Poverty	4	4	3
Low Poverty	4	0	0
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	10	11	7
Provisional Special Education	6	3	2
Division			
Provisional	11	9	8
Provisional Special Education	4	3	3
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	52	50	49
Master's Degree	46	48	50
Doctoral Degree	1	1	1
Division			
Bachelor's Degree	52	52	52
Master's Degree	46	46	46
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
State			
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			